



# D.A.V. PUBLIC SCHOOL, NEW PANVEL

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## SYLLABUS FOR STD. II 2026-2027

### Note: -

1. For subject English and Hindi- Grammar concepts will be included in all the three units
2. For subject Mathematics –Mathematical concepts will be included in all the three units.

### SUBJECT: ENGLISH

#### Unit - I

LESSON	ORALS	GRAMMAR	ACTIVITY
<ul style="list-style-type: none"> <li>• Sheetal (<b>Reading</b>)</li> <li>• Riddle Time (<b>Reading</b>)</li> <li>• Puss and the Parrot (<b>Reading</b>)</li> <li>• The Helpful friends</li> <li>• Little Pussy (<b>Poem</b>)</li> <li>• A Spark in the Dark</li> <li>• The Sailing Trip</li> <li>• A Mouse in the House</li> <li>• The Rainbow (<b>Poem</b>)</li> <li>• The Magic Matchbox</li> <li>• Where is the Pink Whale?</li> <li>• The Crow's Nest (<b>Reading</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Recitation</li> <li>• Show and tell</li> <li>• Preposition – Memory Game</li> </ul>	<ul style="list-style-type: none"> <li>• Articles- “a” and “an”</li> <li>• Present tense – use of is, am, are, has and have</li> <li>• Naming Words</li> <li>• Replacing Words</li> <li>• Doing Words</li> <li>• Preposition</li> </ul>	<ul style="list-style-type: none"> <li>• Pick and drop (a/an)</li> <li>• Listen and draw</li> <li>• Mask Making</li> </ul>
		<p style="text-align: center;"><b>CREATIVE WRITING</b></p> <ul style="list-style-type: none"> <li>• Composition - My Best Friend</li> <li>• Comprehension</li> <li>• Note Writing- Thank you</li> </ul>	

#### Unit - II

LESSON	ORALS	GRAMMAR	ACTIVITY
<ul style="list-style-type: none"> <li>• The Foamy Soap</li> <li>• Let's Draw (<b>Poem</b>)</li> <li>• When I was a Baby (<b>Reading</b>)</li> <li>• Pawan-The Special Monkey</li> <li>• The Silver Tray</li> <li>• An Inch of Gold</li> <li>• What did Sheetal...? (<b>Reading</b>)</li> <li>• The Sparrows</li> </ul>	<ul style="list-style-type: none"> <li>• Speak about daily routine</li> <li>• Story reading</li> </ul>	<ul style="list-style-type: none"> <li>• Describing Words</li> <li>• Past Tense - Use of had, was, were</li> <li>• Punctuation-Use of capital letter, full stop</li> </ul>	<ul style="list-style-type: none"> <li>• Picture talk – Describe the objects shown.</li> <li>• Making of flower pot (today and yesterday's words)</li> <li>• Bucket list</li> </ul>
		<p style="text-align: center;"><b>CREATIVE WRITING</b></p> <ul style="list-style-type: none"> <li>• Composition – Our National Flag</li> <li>• Note writing- Sorry Note</li> <li>• Comprehension</li> </ul>	

### Unit - III

LESSON	ORALS	GRAMMAR	ACTIVITY
<ul style="list-style-type: none"> <li>• Wonder (<b>Poem</b>)</li> <li>• Two Shops</li> <li>• The School in the Jungle</li> <li>• Whose is it? (<b>Reading</b>)</li> <li>• That's your bag, not mine</li> <li>• The Swing (<b>Poem</b>)</li> <li>• Tomorrow will be a holiday (<b>Reading</b>)</li> <li>• Raghu, The Dreamer</li> </ul>	<ul style="list-style-type: none"> <li>• Story narration</li> <li>• Share your wonders</li> <li>• Newspaper reading</li> </ul>	<ul style="list-style-type: none"> <li>• One and Many</li> <li>• Mine, yours, ours, theirs</li> <li>• Frame the question</li> <li>• Future Tense – use of 'will'</li> </ul>	<ul style="list-style-type: none"> <li>• Stick Puppet Show</li> <li>• My dream (Future tense)</li> <li>• Role Play</li> </ul>
		<b>CREATIVE WRITING</b>	

### ENGLISH PAPER PATTERN

<ul style="list-style-type: none"> <li>*Dictation</li> <li>*Arrange the jumbled words to form meaning Sentences.</li> <li>*Answer the following questions.</li> <li>*Who said the following lines?</li> <li>* Rhyming words.</li> <li>*Write the meanings and sentences.</li> <li>*Choose the correct word from the help box.</li> <li>* Put '√' if the sentence is right and 'X' put If 'X' it is wrong.</li> <li>*Look at the pictures and write the names.</li> <li>*Tick the right answer.</li> <li>*Match the following.</li> <li>*Encircle the correct word to complete the sentences.</li> <li>*Fill in the blanks with replacing words.</li> <li>*Choose the suitable preposition and fill in the blanks.</li> </ul>	<ul style="list-style-type: none"> <li>* Underline / Encircle the naming words and describing words from given passage / sentence.</li> <li>* Look at the picture and complete / Fill the blanks with doing words/ Encircle the doing words.</li> <li>*Write the opposites.</li> <li>*Punctuate the following.</li> <li>*Rewrite the sentences changing the tenses.</li> <li>*Unseen passage, comprehension / Picture Comprehension</li> <li>*Thank you / Sorry note</li> <li>*Write 4 / 5 sentences on a given topic.</li> <li>*Story sequences</li> </ul>
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## SUBJECT: MARATHI

UNIT-I	UNIT-II	UNIT-III
<ul style="list-style-type: none"><li>•पाऊस (गाणे )</li><li>•मांजरांची गंमत (चित्रकथा)</li><li>•खेळ खेळ्या</li><li>•फळांचा राजा (गाणे)</li><li>•फळे मोजूय</li><li>•चित्रे पाहू, गप्पा मारू</li><li>•ओळख खेळांची</li><li>•झोपाळा गेला उडून (चित्रकथा)</li><li>•भाजी घ्या, भाजी (गाणे)</li></ul>	<ul style="list-style-type: none"><li>• ओळख भाज्यांची</li><li>• वाहने ओळखून,गप्पा मारू</li><li>• ओळख वाहनांची</li><li>• आपला परिसर -१</li><li>• आपला परिसर -२</li><li>• खार ( गाणे)</li><li>• माझे घर</li><li>• घरातली वस्तु ऐकूया,बोलूया</li></ul>	<ul style="list-style-type: none"><li>• कोs कोs</li><li>कोबडा (गाणे)</li><li>• योग्य काय ?</li><li>• माझे शब्दबाग</li><li>• कोण कसे ?</li><li>• कोण कोठे ?</li><li>• सारखे काय ?</li><li>• माझे शब्दभंडार</li><li>• माझे पान</li></ul> <p>उद्दिष्टे,दिशा अध्ययन-अध्यापनाची</p>

### MARATHI PAPER PATTERN

- \* रिकाम्या जागी योग्य स्वर लिहा .
- \* रिकाम्या जागी योग्य व्यंजन लिहा .
- \* खालील शब्दांचे इंग्रजीत अर्थ लिहा .
- \* चित्र व शब्द यांच्या जोड्या लावा .
- \* कंसातील योग्य शब्द वापरून कवितेच्या ओळी पूर्ण करा .  
शब्द असेच लिहा .
- \* चित्र बघा व योग्य शब्दाभोवती गोल करा .
- \* कंसातील योग्य शब्द निवडून खालील प्रश्नांची उत्तरे एका शब्दात लिहा .
- \* पाहा .मोजा .लिहा .
- \* स्वरचिन्हे वाचा आणि लिहा .
- ह \* चित्र पाहा .कम लावा .
- \* जोड्या जुळवा .
- \* चित्र रंगवा .
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**विषय : हिन्दी**  
**प्रथम इकाई**



पाठ	मौखिक	व्याकरण	क्रियात्मक कार्य
<ul style="list-style-type: none"> <li>सीखो (पठन)</li> <li>ठीक काम करें</li> <li>दादी का गाँव</li> <li>मेहनत का फल</li> <li>जन्मदिन (पठन)</li> <li>दाँत का दर्द</li> <li>बाल दिवस (पठन)</li> <li>प्यारे पेड़ (पठन)</li> </ul>	<ul style="list-style-type: none"> <li>सीखो कविता कंठस्थ कर सस्वर गायन।</li> <li>दिए गए शब्दों से कविता की रचना।</li> </ul>	<ul style="list-style-type: none"> <li>भाषा अभ्यास, पृष्ठ 1 से 31, नाम वाले शब्द, संख्या लेखन (1 से 10)।</li> <li>लेख लेखन : मेरी पाठशाला</li> <li>गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>कूड़ेदान का डिब्बा</li> <li>जन्मदिन कार्ड</li> </ul>

**द्वितीय इकाई**

पाठ	मौखिक	व्याकरण	क्रियात्मक कार्य
<ul style="list-style-type: none"> <li>बादल (कविता)</li> <li>दो तोते</li> <li>चतुर चीकू</li> <li>सीख (पठन)</li> <li>मेला</li> <li>रोटी (पठन)</li> <li>राजू का सपना</li> </ul>	<ul style="list-style-type: none"> <li>चित्र वर्णन।</li> <li>रोटी पाठ का अभिनय पूर्वक वाचन।</li> </ul>	<ul style="list-style-type: none"> <li>भाषा अभ्यास पृष्ठ 36 से 58, सर्वनाम, गुण वाले शब्द, सप्ताह के दिन, संख्या लेखन (1 से 20)।</li> <li>लेख लेखन दीपावली</li> <li>गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>कहानी कथन।</li> <li>दयानंदजी का चित्र चिपकाकर आर्य समाज का स्लोगन लिखिए।</li> </ul>

**तृतीय इकाई**

पाठ	मौखिक	व्याकरण	क्रियात्मक कार्य
<ul style="list-style-type: none"> <li>अभ्यास</li> <li>रेल (पठन)</li> <li>रोबोट</li> <li>टेलीफ़ोन की घंटी (पठन)</li> <li>यह दिल्ली है</li> </ul>	<ul style="list-style-type: none"> <li>समाचार पत्र से मुख्य समाचार पठन। दिए गए शब्दों से कहानी बुनना।</li> </ul>	<ul style="list-style-type: none"> <li>भाषा अभ्यास पृष्ठ 59 से 74</li> <li>रंगों, दिशाओं, महीनों के नाम, संख्या लेखन (1 से 30)</li> <li>लेख लेखन : राष्ट्रीय ध्वज</li> <li>पत्र लेखन</li> <li>कहानी लेखन</li> <li>गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>भारत के राष्ट्रीय चिन्ह का कोलाज।</li> <li>मोबाइल का मॉडल बनाकर वार्तालाप कीजिए।</li> </ul>

## HINDI PAPER PATTERN

श्रुतलेखन	उचित मात्रा या गोला लगाइए।
सही शब्द चुनकर वाक्य पूरे करें।	अशुद्ध शब्दों को शुद्ध करके लिखिए।
'हाँ' या 'नहीं' में उत्तर लिखिए।	समान लय लिंग, वचन, विपरीत शब्द लिखिए।
जोड़े मिलाइए। वाक्य बनाइए।	विस्मयादिक बोधक शब्द चुनकर लिखिए।
एक शब्द, एक वाक्य में उत्तर लिखिए।	कि या की, है या हैं लगाकर खाली स्थान भरिए।
किसने कहा, लिखिए।	लेख लेखन, पत्रलेखन, कहानी गद्यांश।
क्या, कौन अथवा कहाँ लगाकर प्रश्न बनाइए।	संज्ञा, सर्वनाम, विशेषण, क्रिया शब्द
चित्र देखकर नाम या वाक्य लिखिए।	वर्ग पहेली सुलझाइए।

## SUBJECT: MATHEMATICS

### Unit - I

LESSONS	ORAL	ACTIVITY
<ul style="list-style-type: none"><li>Numbers till 100</li><li>Numbers up to 999</li><li>Addition</li><li>Tables 2 to 5</li></ul>	<ul style="list-style-type: none"><li>Number names</li><li>Ordinal numbers</li><li>Addition</li><li>Table drill</li></ul>	<ul style="list-style-type: none"><li>Ordinal number tower.</li><li>Craft paper activity (Ascending/Descending order)</li><li>Secret code riddles. (Addition)</li></ul>

### Unit - II

LESSONS	ORAL	ACTIVITY
<ul style="list-style-type: none"><li>Subtraction</li><li>Money</li><li>Shapes-cube, cuboid, sphere, cone &amp; cylinder</li><li>Odd and Even</li><li>Time</li><li>Tables 2 to 7</li></ul>	<ul style="list-style-type: none"><li>Mental Maths</li><li>Reading the calendar</li><li>Table drill</li></ul>	<ul style="list-style-type: none"><li>Draw a scenery using solid &amp; plane shapes.</li><li>Making of clock using paper plate.</li><li>Bill making</li></ul>

### Unit - III

LESSONS	ORAL	ACTIVITY
<ul style="list-style-type: none"><li>Multiplication</li><li>Weight</li><li>Capacity</li><li>Length</li><li>Fractions</li><li>Tables 2 to 10</li></ul>	<ul style="list-style-type: none"><li>Tables 2 to 10</li><li>Recognize the different fractions</li></ul>	<ul style="list-style-type: none"><li>Show the multiplication using number line.</li><li>Making of Beam balance.</li><li>Pizza fraction.</li></ul>

## **MATHEMATICS PAPER PATTERN**

1. Mental Sums.
2. Fill in / complete the sequence / series (before, after, between, shapes, multiplication).
3. Write the numerals/ number names.
4. Write the ordinal numbers / State the position of the following.
5. Write the Ascending order/ Descending order of the following.
6. Add /Subtract the following (simple, carry over & borrowing addition / subtraction).
7. Addition, Subtraction & Multiplication (Capacity, Length, Weight, Money).
8. Draw / Measure the lengths of the given objects using a scale.
9. Word problems on Addition, Subtraction & Multiplication.
10. Draw the clock and write the time.
11. Shade as directed (Fraction) / Write the fraction of the shaded part.
12. Shapes –Write the edges, vertices & faces.
13. Write in the expanded form.
14. Place Value.
15. Choose the correct answer.

## **SUBJECT: ENVIRONMENTAL SCIENCE**

### **Unit - I**

<b>LESSONS</b>	<b>ORALS</b>	<b>ACTIVITY</b>
<ul style="list-style-type: none"><li>• More About Me</li><li>• More About Personal Cleanliness and Good Habits</li><li>• Our Food</li><li>• Our Clothes</li><li>• A House to live In</li></ul>	<ul style="list-style-type: none"><li>• Group discussion - body parts and its functions</li><li>• Group discussion - Clothing</li></ul>	<ul style="list-style-type: none"><li>• Enactment advertisement -Personal Cleanliness</li><li>• Clay molding. (Healthy and unhealthy food)</li><li>• Puppet with ice-cream stick (clothes)</li></ul>

### **Unit - II**

<b>LESSONS</b>	<b>ORALS</b>	<b>ACTIVITY</b>
Neighbourhood Plants Around Us Animals Around Us Living and Non-Living Things	Group discussion - Neighbourhood places Group discussion - Animals and birds	Make Rangoli using flowers. Paper puppet of animals. Mystery bag.

### **Unit - III**

<b>LESSONS</b>	<b>ORALS</b>	<b>ACTIVITY</b>
<ul style="list-style-type: none"><li>• Water</li><li>• Weather and Seasons</li><li>• Means of Transport</li><li>• Traffic Rules</li><li>• Important Days</li><li>• Great Men of Arya Samaj</li></ul>	<ul style="list-style-type: none"><li>• Slogan - Water conservation</li><li>• Discussion - Traffic rules</li></ul>	<ul style="list-style-type: none"><li>• Water filtration.</li><li>• Model of vehicle.</li><li>• Tricolour sandwich.</li></ul>

## **EVS PAPER PATTERN**

• Missing letters	• Circle the odd one
• True or false	• Complete the following
• Fill in the blanks	• Name the following
• Choose the correct answer	• Write 2 /3 examples of the following
• Match the following	• Question and answers
• Puzzle	• Give reason
• Draw / name the given pictures	• correlate

## **SUBJECT: DANCE**

<b>Unit- I</b>	<b>Unit- II</b>	<b>Unit- III</b>
Basic movements of dance	Shloka – Guru Vandana	Information about dance
dance on song (Western, Traditional).	1 dance on song (Festive, Traditional).	Theme base Performance (Preparation of Annual Cultural Presentation).

## **SUB: MUSIC**

<b>Unit- I</b>	<b>Unit- II</b>	<b>Unit- III</b>
<ul style="list-style-type: none"><li>• Swar Gyan</li><li>• Alankar no. 2 in Sargam and aalap.</li><li>• Action song – Phoolon ka taaron ka.....</li><li>• DAV Anthem</li></ul>	<ul style="list-style-type: none"><li>• Shlok – Saraswati Vandana</li><li>• Hindi Patriotic Song – Saare Jahan se achcha....</li><li>• Prayer – Tum hi ho mata pita....</li><li>• Clapping hands with rhythm</li></ul>	<ul style="list-style-type: none"><li>• National Anthem</li><li>• Flag Song – Vijayee vishwa tiranga....</li><li>• Practice of previous songs.</li></ul>

## **NAITIK SHIKSHA - LIVING WITH VALUES (ORAL)**

<b>Unit- I</b>	<b>Unit- II</b>	<b>Unit- III</b>
<ul style="list-style-type: none"><li>• Prayer</li><li>• Mother</li><li>• Namaskaram</li><li>• Following the rules</li><li>• The Path of Dharma</li></ul>	<ul style="list-style-type: none"><li>• Work is worship</li><li>• Swami Dayanand Saraswati</li><li>• Those brave kids</li><li>• No Complaints Please!</li></ul>	<ul style="list-style-type: none"><li>• My 'Devta'</li><li>• My Safety, My Priority</li><li>• No, I don't like it</li><li>• My lovely Doll</li></ul>

## **SUB: ART & CRAFT**

<b>Unit- I</b>	<b>Unit- II</b>	<b>Unit- III</b>
<p><u><b>Drawing</b></u></p> <ul style="list-style-type: none"><li>• Bird</li><li>• Rainy day</li><li>• Step by Step Pg no. - 2 to 15</li></ul> <p><u><b>Craft</b></u></p> <ul style="list-style-type: none"><li>• Clay model</li><li>• Pencil scrap activity</li></ul>	<p><u><b>Drawing</b></u></p> <ul style="list-style-type: none"><li>• Farmer</li><li>• Fruit basket</li><li>• Step by Step Pg no. -16 to 30</li></ul> <p><u><b>Craft</b></u></p> <ul style="list-style-type: none"><li>• Diwali greeting card.</li><li>• Ice cream stick activity</li></ul>	<p><u><b>Drawing</b></u></p> <ul style="list-style-type: none"><li>• Ballon seller</li><li>• Kite flying</li><li>• Step by Step Pg no. - 31 to 40.</li></ul> <p><u><b>Craft</b></u></p> <ul style="list-style-type: none"><li>• Dog face.</li><li>• Greeting card</li></ul>