



D.A.V. PUBLIC SCHOOL, NEW PANVEL

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SYLLABUS FOR STD. I 2018 - 2019

Note:-

1. For subjects English & Hindi - Grammar concepts will be included in all the three evaluations.
2. For subject Mathematics - Mathematical concepts will be included in all the three evaluations

SUBJECT: ENGLISH

EVALUATION – I

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY / PROJECT
<ul style="list-style-type: none">• The Pets (Reading)• Kitty the Naughty Cat (Reading)• A Funny Funny Zoo (Reading)• Neha in the Jeep (ee sound) (Reading)• The Big Bell (ll sound)• The Hot Spoon (oo sound)• A Shop in the Ship (sh sound)• Chintu and the Chicks (ch sound)• The Thief and the Thorn (th sound)	<p>Reading :</p> <ul style="list-style-type: none">• Picture talk• Read and act	<ul style="list-style-type: none">• Use of in, on, under, This, That• Rearrange the words to make meaningful sentences• Rhyming words• Punctuation: Capital letter and full stop (.)	<ul style="list-style-type: none">• Listen and draw• Draw a line across the rhyming words.• Classify the sound (blend words).

EVALUATION – II

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Anil and Geeta(Reading)• Out of the cage (Reading)• My Mummy(Poem)• Tiny Ball (Poem)• The Puss in the class (ss sound)• Vicky and Nicky (ck sound)• The King's Ring (ng sound)• Clever Chicks• Tommy the Pet• One Thing at a Time (poem)	<ul style="list-style-type: none">• Show and tell• Poetry recitation	<ul style="list-style-type: none">• Make sentences using I• Use of He, She or It• One-many• Use of is, are, has, Have, You, We and They• Composition- My Mother	<ul style="list-style-type: none">• Word train• Frame sentences with the given words.• Cut and paste the pictures of One and Many

EVALUATION – III

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY /PROJECT
<ul style="list-style-type: none">• A Picnic• Raju's Bunny• Kitty's Birthday• The Ants• The Greedy Monkey• Golu's Shop (Reading)• Neha in the Forest (Reading)	<ul style="list-style-type: none">• Speak few lines about My best friend• Read aloud	<ul style="list-style-type: none">• Use of These or Those• Use of his, her, your and my• Framing questions using What• Opposites• Action words (Add ing)• Use of is, was, were and am• Articles a or an• Composition- My School	<ul style="list-style-type: none">• Picture composition• Puzzle (Opposite words)• Listen to the comprehension and tick the correct option.

ENGLISH PAPER PATTERN

1. Dictation.
2. Question and answer.
3. Make sentences.
4. Fill in the blanks.
5. Tick the correct word.
6. See the picture and select a word from the help box.
7. See the picture and encircle the right word.
8. Fill in the blanks with / Encircle (this/ that), (these/ those), (he, she, his, her, you, we, they, it), (has, have), (was, were), (a / an), (is, are) (concept of 'I') (in, on, under)
9. Frame questions.
10. Arrange the jumbled words.
11. Write the opposites of.
12. Write one, many.
13. Unseen passage / Picture composition
14. Rhyming words
15. Punctuation
16. Puzzle / Cross words

SUBJECT : HINDI
EVALUATION – I

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास	कक्षा क्रिया कलाप
<ul style="list-style-type: none"> अक्षर परिचय (स्वर व व्यंजन) राजा बेटा (कविता) अमन (पठन) समझदार अजय रविवार का दिन दीपावली आई गुड़िया की शादी शाम हुई (कविता) 	<ul style="list-style-type: none"> राजा बेटा कविता का उचित हाव भाव व लय के साथ गायन । रविवार का दिन आपने कैसे बिताया कक्षा में बताइए । 	<ul style="list-style-type: none"> समानालय शब्द लिंग बदलें वचन बदलें वर्ग पहेली शब्दों को सही क्रम में लिखिए । चित्र देखकर वर्ग पहेली सुलझाइए । रंगों के नाम लेख- मेरा परिचय गद्यांश 	<ul style="list-style-type: none"> कविता गायन । अक्षरों से सार्थक शब्द बनाइए । । विभिन्न मात्राओं वाले शब्दों की अंताक्षरी ।

EVALUATION – II

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास व्याकरण	कक्षा क्रिया कलाप
<ul style="list-style-type: none"> जादूगर का जादू मेला शैला की मैना होली का दिन कौशल की सालगिरह 	<ul style="list-style-type: none"> पाठ पठन । चित्र वर्णन । 	<ul style="list-style-type: none"> अधूरे शब्दों को जोड़कर पूरा शब्द बनाइए । विपरीत शब्द वचन बदले समानालय शब्द वाक्यों के लिए सही शब्द चुनकर लिखिए । फलों के नाम गिनती हमारे सहायक वाक्यांश के लिए एक शब्द लेख- मेरा प्रिय फूल कहानी लेखन गद्यांश 	<ul style="list-style-type: none"> शब्दों को सही क्रम में लगाकर वाक्य बनाइए । अखबार से थैला बनाइए । बालदिवस पर चर्चा ।

EVALUATION – III

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास	कक्षा क्रिया कलाप
<ul style="list-style-type: none"> • संजय की पतंग • ताँगे वाले की मूँछें • परियों की रानी (कविता) • मस्त कलंदर • नन्ही चिड़िया (कविता) • अच्छी परी • गुब्बारे वाला (कविता) • योगशाला 	<ul style="list-style-type: none"> • कहानी पठन। • अपने सुंदर सपने के बारे में बताइए। 	<ul style="list-style-type: none"> • समानालय शब्द • शब्दों के सही रूप लिखिए। • समानार्थी शब्द • एक से अनेक में बदलिए। • चित्र देखकर वाक्य पूरा कीजिए। • पशु - पक्षी के नाम • दिनों के नाम • विपरीत शब्द • लेख- मेरी माँ • गद्यांश • कहानी लेखन 	<ul style="list-style-type: none"> • अं व चंद्रबिन्दू की मात्रा वाले शब्दों से पतंग के आकार का कोलाज बनाइए। • गुब्बारेवाले का अभिनय मंचन। • चित्र की सहायता से कहानी पूरी कीजिए।

HINDI PAPER PATTERN

- श्रुतलेखन
- रिक्त स्थान भरिए।
- प्रश्नों के उत्तर लिखिए।
- शब्दों से वाक्य बनाइए।
- जोड़े मिलाइए।
- चित्र देखकर वाक्य पूरा कीजिए।
- मात्रा लगाकर शब्द लिखिए।
- सही या गलत का निशान लगाइए।
- शब्दों के सही रूप लिखें।
- शब्दों के सही अर्थ पर गोल घेरा लगाइए।
- वर्ग पहली सुलझाइए।
- डिब्बे में से सही शब्द चुनकर वाक्यांश के लिए एक शब्द लिखिए।
- चित्र देखकर नाम लिखें।
- समान लय वाले शब्द लिखिए।
- विपरीत शब्द लिखिए।
- फलों, फूलों, रंगों के नाम लिखिए।
- वाक्यों को सही क्रम में लिखिए।



SUBJECT: MATHEMATICS

EVALUATION – I

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Comparison• Number concept 0-50• Number names 1-20	<ul style="list-style-type: none">• Makes simple comparison• Identifies ordinal numbers	<ul style="list-style-type: none">• Missing numbers.• Place value abacus: Draw beads• Number names

EVALUATION – II

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Addition and subtraction• Shapes• Number concept 0-100• Length• Add & Subtract in tens• Weight	<ul style="list-style-type: none">• Identifies the different shapes• Measures length using non standard units.	<ul style="list-style-type: none">• Three number addition with the help of number line• Hundreds, Tens and Ones• Make an object of solid shapes.

EVALUATION – III

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• More on addition• Capacity• More on subtraction• Time• Money	<ul style="list-style-type: none">• Tells time in hours• Mental sums	<ul style="list-style-type: none">• Money word problem.• Making a clock• Addition and subtraction

MATHEMATICS PAPER PATTERN

<ul style="list-style-type: none">• Choose the correct answer• Fill in the blanks• What comes after, before, between• Write the missing number• Write the number names, numerals• Write down hundreds, tens and ones of the given numbers.• See the number and draw the beads on abacus• See the beads on the abacus and	<ul style="list-style-type: none">• Addition and Subtraction• Addition and Subtraction on number line• Write ordinal number names• Tables• See the beads on abacus and write the place value• Addition and subtraction on abacus as shown.• Write the time in the given clocks.• Draw the hour hand and minute hand
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- write the number
- Write tens and ones
 - Write the number in ascending and descending order
 - Circle the greatest and smallest number
 - Put the correct sign

- in the clock
- Add and subtract (money).
 - See the value of each object and find the total cost.
 - Comparison: Big and Small, Long and Short, Far and Near

SUBJECT: ENVIRONMENTAL SCIENCE

EVALUATION – I

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none"> • More about me • Keeping Clean • Our Food • Keeping healthy 	<ul style="list-style-type: none"> • Myself 	<ul style="list-style-type: none"> • Collect information about weight, height and number of teeth. (Page no.2 of My living world). • Making of fruit chaat. • Prepare a hygiene box using different things used for personal cleanliness.

EVALUATION – II

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none"> • Clothing • A house is must • Who are they? • We are a happy family • Fairs and Festivals 	<ul style="list-style-type: none"> • Role play of family members. 	<ul style="list-style-type: none"> • Sorting Activity (Religious and National festivals) • Prepare a model of any one type of house. • Collage work on clothes of different seasons.

EVALUATION – III

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none"> • Know Your Surroundings • Plants • The Animal Kingdom • Water • Important places 	<ul style="list-style-type: none"> Quiz (Community helpers) 	<ul style="list-style-type: none"> • Block printing with leaves. • Collect five things we get from the plants and make a chart.

• Let us meet them

• Draw and colour uses of water.

ENVIRONMENTAL SCIENCE PAPER PATTERN

- Missing letters.
- Fill in the blanks.
- Match the following.
- Write True or False.
- Put right or wrong to the given Statement
- Colour and Name the given pictures

- Answer in one word.
- Answer the following.
- Name the following.
- Draw pictures.
- Solve the Puzzle



SUBJECT: MARATHI (Oral)

EVALUATION - I	EVALUATION - II	EVALUATION - III
मुळाक्षरे - अ ते अः अंकांची नावे - 1 ते 10 बालगीत	मुळाक्षरे - क ते झ फुलांची नावे अंकांची नावे - 11 ते 20 बालगीत	फळांची व भाज्यांची नावे अंकांची नावे - 21 ते 30 भालगीत

SUBJECT: COMPUTER SCIENCE

EVALUATION - I	EVALUATION - II	EVALUATION - III
<ul style="list-style-type: none">• ComputerMy Friend• Computer..... A Machine	<ul style="list-style-type: none">• Parts of a Computer• Operating a Computer	<ul style="list-style-type: none">• Use of Computer• Mouse and Keyboard

SUBJECT: NAITIK SHIKSHA (Oral)

EVALUATION - I	EVALUATION - II
आकाश, वातावरण, जीवन के आधार, उठना, दातुन, कसरत, नहाना, हवन, खाना, पाठशाला,	पढ़ना, खेलना, बालक, बालिका, भाई बहन ,पाठशाला को, पढ़ाई, भोजन, खेलकूद, अब उठ



EVALUATION - III
थोड़ा टहल, हवन करके खाना खा, पढ़ने जा, लेख लिख, सच बोल, खूब खेल, देश की सेवा कर, गाना गा, अब सो जा, प्रणाम कर

SUBJECT: ART & CRAFT

	Art	Craft	Step by step
<u>EVALUATION - I</u>		Pencil scrap flowers	Page Nos. 2 to 22
		Ice cream stick activity	
<u>EVALUATION - II</u>	Rainy day	Birthday greeting card	Page Nos. 23 to 34
	Scenery		
	Freehand drawing	Christmas tree	

<u>EVALUATION - III</u>	Thumb impression	Festival greeting card	Page Nos. 35 to 40
	Vegetable prints	Boat	
	Festival-Sankranti		
	Free hand drawing		

SUBJECT: DANCE

<u>EVALUATION - I</u>	<u>EVALUATION - II</u>
Theory – Fingers names for Formation of Mudras	Mudra's of birds with music
Shloka- Ganesh Vandana	Basic rhythmic movements
1 dance (Cultural, Festival)	

<u>EVALUATION - III</u>	
Basic information of origin of dance	Movements on fusion (indian and Western)
Story base performance Preparation of Annual cultural presentation	

SUB: - MUSIC

<u>EVALUATION - I</u>	<u>EVALUATION - II</u>
Alankar- Aroha –“Sa Re Ga Ma Pa Dha Ni Sa” Avaroha –“Sa Ni Dha Pa Ma Ga Re Sa”.	National anthem (Pronunciation and to sing in tune with music)
Gayatri mantra and shloka (Pronunciation and to sing in tune with music)	Group prayer song with harmonium
Clapping with music beats and with song	English group song with keyboard music

EVALUATION - III

DAV Anthem (Pronunciation and to sing in tune with music)

Action songs with keyboard music and track

Creative songs with track and keyboard

SUB: - GENERAL KNOWLEDGE (Oral)

EVALUATION - I	EVALUATION - II	EVALUATION - III
<ul style="list-style-type: none">• Animals and birds• All about India• Current affairs	<ul style="list-style-type: none">• Planets• Games we play• Current affairs	<ul style="list-style-type: none">• Machines and tools• Musical instruments• Current affairs