



D.A.V. PUBLIC SCHOOL, NEW PANVEL

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SYLLABUS FOR STD. I 2017 - 2018

Note:-

1. For subjects English & Hindi - Grammar concepts will be included in all the three evaluations.
2. For subject Mathematics - Mathematical concepts will be included in all the three evaluations

SUBJECT: ENGLISH

EVALUATION – I

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY / PROJECT
<ul style="list-style-type: none"> • The pets (Reading) • Kitty the naughty cat (Reading) • A funny funny zoo (Reading) • Neha in the Jeep (ee sound) (Reading) • The Big Bell (ll sound) • The Hot Spoon (oo sound) • A Shop in the Ship (sh sound) • Chintu and the Chicks (ch sound) • The Thief and the Thorn (th sound) • One thing at a time (poem) 	<p>Reading :</p> <ul style="list-style-type: none"> • Picture talk • Poetry Recitation 	<ul style="list-style-type: none"> • Use of in, on, under, This, That • Rearrange the words to make meaningful sentences • Rhyming words • Punctuation: Capital letter and full stop (.) 	<ul style="list-style-type: none"> • Rhyming words (Colour the rhyming pictures.) • Sound blends (Cut sound blend words from newspaper or magazine and paste it in notebook.) • Comprehension (Listen to the passage and tick the correct option.)

EVALUATION – II

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY / PROJECT
<ul style="list-style-type: none"> • Anil and Geeta • Out of the cage (Reading) • My Mummy (Poem) • Tiny Ball (Poem) • The Puss in the class (ss sound) • Vicky and Nicky (ck sound) • The King's ring (ng sound) • Clever chicks • Tommy the pet 	<ul style="list-style-type: none"> • Speak three lines about (My pet) • Read Aloud 	<ul style="list-style-type: none"> • Make sentences using I • Use of He, She or It • One-many • Use of is, are, has and have • Composition-Myself My School 	<ul style="list-style-type: none"> • Word building (Encircle the letters and write them in the column.) • One and Many (Classify the pictures in the appropriate column) • Listen to the poem and fill in the blanks with right words.)

EVALUATION – III

LESSON	ORAL ACTIVITY	GRAMMAR	ACTIVITY /PROJECT
<ul style="list-style-type: none">• A Picnic• Raju's Bunny• Kitty's Birthday• The Ants• The Greedy Monkey• Golu's Shop (Reading)• Neha in the Forest (Reading)	<ul style="list-style-type: none">• Speak five lines about My Father.• Story Narration	<ul style="list-style-type: none">• Use of These or Those• Use of his, her, your and my• Framing questions using What• Opposites• Action words(Add ing)• Use of is, was, were and am• Articles a or an• Composition-My Mother The Cow	<ul style="list-style-type: none">• Dictation.• Picture composition• Book keeping

ENGLISH PAPER PATTERN

1. Dictation.
2. Question and answer.
3. Make sentences.
4. Fill in the blanks.
5. Tick the correct word.
6. See the picture and select a word from the help box.
7. See the picture and encircle the right word.
8. Fill in the blanks with / Encircle (this/ that), (these/ those), (he, she, his, her, you, we, they, it), (has, have), (was, were), (a / an), (is, are) (concept of 'I') (in, on, under)
9. Frame questions.
10. Arrange the jumbled words.
11. Write the opposites of.
12. Write one, many.
13. Unseen passage / Picture composition
14. Rhyming words
15. Punctuation
16. Puzzle / Cross words

SUBJECT : HINDI
EVALUATION – I

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास	कक्षा क्रिया कलाप
<ul style="list-style-type: none"> अक्षर परिचय (स्वर व व्यंजन) राजा बेटा (कविता) अमन (पठन) समझदार अजय रविवार का दिन दीपावली आई गुड़िया की शादी शाम हुई (कविता) 	<ul style="list-style-type: none"> किसी एक कविता का उचित हाव भाव व लय के साथ गायन । स्वपरिचय 	<ul style="list-style-type: none"> व्याकरण समानालय शब्द लिंग बदलें वाक्यांश के लिए एक शब्द वचन बदलें वर्ग पहेली शब्दों को सही क्रम में लिखिए । चित्र देखकर वर्ग पहेली सुलझाइए । 	<ul style="list-style-type: none"> चित्र देखकर नाम पूरा कीजिए । बारिश की बूदों में दिए गए अक्षरों से शब्द बनाकर लिखिए । वर्गपहेली में से आ (i) इ (i) मात्रा के शब्द ढूँढकर लिखिए ।

EVALUATION – II

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास	कक्षा क्रिया कलाप
<ul style="list-style-type: none"> जादूगर का जादू मेला शैला की मैना होली का दिन कौशल की सालगिरह 	<ul style="list-style-type: none"> अपने जन्मदिन के बारे में चार वाक्य कक्षा में सुनाइए । पाठ पठन । 	<ul style="list-style-type: none"> अधूरे शब्दों को जोड़कर पूरा शब्द बनाइए । विपरीत शब्द वचन बदले समानालय शब्द वाक्यों के लिए सही शब्द चुनकर लिखिए । रंगों के नाम फलों के नाम गिनती हमारे सहायक 	<ul style="list-style-type: none"> पतंग बनाकर रंग भरो तथा रंगों के नाम लिखिए । दिए गए वाक्यों को हमारे सहायक के नाम से मिलाइए । विपरीत शब्द लिखिए ।

EVALUATION - III

भाषा माधुरी	मौखिक क्रियात्मक कार्य	भाषा अभ्यास	कक्षा क्रिया कलाप
<ul style="list-style-type: none">• संजय की पतंग• ताँगे वाले की मूँछें• परियों की रानी (कविता)• मस्त कलंदर• नन्ही चिड़िया (कविता)• अच्छी परी• गुब्बारे वाला (कविता)• योगशाला	<ul style="list-style-type: none">• दिए गए शब्दों के समान लय वाले शब्द बताइए।• मेरा प्रिय पशु - पक्षी के बारे में चार वाक्य कक्षा में सुनाइए।	<ul style="list-style-type: none">• समानालय शब्द• शब्दों के सही रूप लिखिए।• समानार्थी शब्द• एक से अनेक में बदलिए।• चित्र देखकर वाक्य पूरा कीजिए।• पशु - पक्षी के नाम• दिनों के नाम• विपरीत शब्द	<ul style="list-style-type: none">• शब्दों को सही क्रम में लगाकर वाक्य लिखिए।• एक से अनेक में बदलिए।• कॉपी मूल्यांकन।

HINDI PAPER PATTERN

- श्रुतलेखन
- रिक्त स्थान भरिए।
- प्रश्नों के उत्तर लिखिए।
- शब्दों से वाक्य बनाइए।
- जोड़े मिलाइए।
- चित्र देखकर वाक्य पूरा कीजिए।
- मात्रा लगाकर शब्द लिखिए।
- सही या गलत का निशान लगाइए।
- शब्दों के सही रूप लिखें।
- शब्दों के सही अर्थ पर गोल घेरा लगाइए।
- वर्ग पहली सुलझाइए।
- डिब्बे में से सही शब्द चुनकर वाक्यांश के लिए एक शब्द लिखिए।
- चित्र देखकर नाम लिखें।
- समान लय वाले शब्द लिखिए।
- विपरीत शब्द लिखिए।
- फलों, फूलों, रंगों के नाम लिखिए।
- वाक्यों को सही क्रम में लिखिए।



SUBJECT: MATHEMATICS

EVALUATION – I

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Comparison• Number concept 0-50• Number names 1-20	<ul style="list-style-type: none">• Before, After, Between• Vocabulary of comparison	<ul style="list-style-type: none">• Encircle the number where number name is given in each box below.• Place value- Draw the number of circles in tens and ones for the numbers given below• Ordinal numbers- Match the following

EVALUATION – II

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Addition and subtraction• Shapes• Number concept 0-100• Length• Add & Subtract in tens• Weight• Number names (1 to 10)	<ul style="list-style-type: none">• Comparison - Weight• Identify the different solid shape objects in the class room	<ul style="list-style-type: none">• Shapes- Fill in the blanks• Add three numbers with the help of pictures• Subtraction using Abacus

EVALUATION – III

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• More on addition• Capacity• More on subtraction• Time• Money	<ul style="list-style-type: none">• Identify the time• Identify the coins and currency notes we use in India	<ul style="list-style-type: none">• Prepare a model of clock• Addition and Subtraction- Solve the puzzle• Book keeping

MATHEMATICS PAPER PATTERN

<ul style="list-style-type: none"> • Choose the correct answer • Fill in the blanks • What comes after, before, between • Write the missing number • Write the number names, numerals • Write down hundreds, tens and ones of the given numbers. • See the number and draw the beads on abacus • See the beads on the abacus and write the number • Write tens and ones • Write the number in ascending and descending order • Circle the greatest and smallest number • Put the correct sign 	<ul style="list-style-type: none"> • Addition and Subtraction • Addition and Subtraction on number line • Write ordinal number names • Tables • See the beads on abacus and write the place value • Addition and subtraction on abacus as shown. • Write the time in the given clocks. • Draw the hour hand and minute hand in the clock • Add and subtract (money). • See the value of each object and find the total cost. • Comparison: Big and Small, Long and Short, Far and Near
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SUBJECT: ENVIRONMENTAL SCIENCE

EVALUATION – I

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none"> • More about me • Keeping Clean • Our Food • Keeping healthy 	<ul style="list-style-type: none"> • Five healthy habits • Few lines on my favourite fruit. 	<ul style="list-style-type: none"> • Draw sense organs appropriate to the pictures . • Collect different things used for personal cleanliness and put it in the hygiene box. • Classify food items.

EVALUATION – II

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none"> • Clothing • A house is a must • Who are they? • We are a happy family • Fairs and Festivals 	<ul style="list-style-type: none"> • Group discussion – Nuclear and Joint family • Group discussion - How clothes protect our body? 	<ul style="list-style-type: none"> • Prepare a collage of any two type of houses. • Paste the pictures of religious festivals. • Poster making (Topic-Independence day).

EVALUATION – III

LESSONS	ORAL ACTIVITY	ACTIVITY / PROJECT
<ul style="list-style-type: none">• Know Your Surroundings• Plants• The Animal Kingdom• Water• Important places• Let us meet them	<ul style="list-style-type: none">• Slogan (Save water)• Role play (community helpers.)	<ul style="list-style-type: none">• Encircle the things important for plant growth.• Identify important places and institutions in your locality and write their names.• Book keeping.

ENVIRONMENTAL SCIENCE PAPER PATTERN

- Write the missing letters.
- Fill in the blanks.
- Match the following.
- Write True or False.
- Put right or wrong to the given Statement
- Complete the following sentences.
- Name the given pictures.
- Circle the correct word to form meaningful sentences.
- Answer in one word.
- Answer the following.
- Name the following.
- Draw and colour the following..
- Solve the Puzzle



SUBJECT: MARATHI (Oral)

<u>EVALUATION – I</u>	<u>EVALUATION – I</u>	<u>EVALUATION – III</u>
<ul style="list-style-type: none">• मुळाक्षरे - अ ते अः• अंकांची नावे - 1 ते 5• बालगीत	<ul style="list-style-type: none">• मुळाक्षरे - क ते झ• फुलांची नावे• अंकांची नावे - 1 ते 10• बालगीत	<ul style="list-style-type: none">• फळांची व भाज्यांची नावे• अंकांची नावे - 1 ते 20• बालगीत

SUBJECT: COMPUTER SCIENCE

EVALUATION – I	EVALUATION – II	EVALUATION – III
<ul style="list-style-type: none">• ComputerMy Friend – Part I• Computer..... A Machine – Part I	<ul style="list-style-type: none">• Uses of a Computer• Parts of a Computer	<ul style="list-style-type: none">• The Keyboard• Using A Mouse

SUBJECT: NAITIK SHIKSHA (Oral)

EVALUATION – I	EVALUATION – II
आकाश, वातावरण, जीवन के आधार, उठना, दातुन, कसरत, नहाना, हवन, खाना, पाठशाला,	पढ़ना, खेलना, बालक, बालिका, भाई बहन ,पाठशाला को, पढ़ाई, भोजन, खेलकूद, अब उठ



EVALUATION – III
थोड़ा टहल, हवन करके खाना खा, पढ़ने जा, लेख लिख, सच बोल, खूब खेल, देश की सेवा कर, गाना गा, अब सो जा, प्रणाम कर

SUBJECT: ART & CRAFT

	Art	Craft	Step by step
EVALUATION - I	Thumb Impression	-	Page Nos. 2 to 13
	Scenery	Handkerchief	
	Ice cream	Dog's face	
	Bird	Greeting card	Page Nos. 14 to 16
EVALUATION - II	Flowers	Collage work	Page Nos. 17 to 20
	Butterfly	-	
EVALUATION - III	-	Umbrella	Page Nos. 21 to 26
	-	Yacht	Page Nos. 27 to 32 Page Nos. 33 to 40

SUBJECT: DANCE

EVALUATION – I	EVALUATION – II
Mudra's	Theory – Fingers Name Revision
Theory – Fingers name	Movements on rhythm next 2 steps.
Body movements on rhythm first 2 basic steps	2 dance on song (festivals, creative song)
1 dance on song (festivals, creative song)	Theory – Fingers name revision

EVALUATION – III
Information on Dance
Practice on Steps With Music.
Practice of Dance With Song.

SUB: - MUSIC

<u>EVALUATION - I</u>	<u>EVALUATION - II</u>
<ul style="list-style-type: none">➤ Prayer Song- where the mind is.....➤ Practice basic notes on harmonium.➤ Alankar- Aroha –“Sa Re Ga Ma Pa Dha Ni Sa” Avaroha –“Sa Ni Dha Pa Ma Ga Re Sa”.➤ Swara Gyan - Total Notes.	<ul style="list-style-type: none">➤ Tala- Dadara➤ Prayer - There Shall Be Showers Of Blessing.➤ National Song - Vande Mataram.➤ Flag Song

<u>EVALUATION - III</u>
<ul style="list-style-type: none">➤ Song - Azadi ki khuli hawa mai➤ Action song➤ Alankar- “SaReGa, ReGaMa, GaMaPa, MaPaDha, PaDhaNi, DhaNiSa”

SUB: - GENERAL KNOWLEDGE (Oral)

<u>EVALUATION - I</u>	<u>EVALUATION - II</u>	<u>EVALUATION - III</u>
<ul style="list-style-type: none">• Animal and Birds• All about India• Current Affairs	<ul style="list-style-type: none">• Planets• Games we play• Current Affairs	<ul style="list-style-type: none">• Machines and Tools• Musical Instruments• Current Affairs