



# D.A.V. PUBLIC SCHOOL, NEW PANVEL

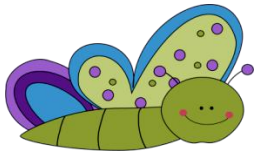
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## SYLLABUS FOR STD. II 2018-2019

Name:- \_\_\_\_\_ Div. \_\_\_\_\_ Roll No. \_\_\_\_\_ Class Teacher :- \_\_\_\_\_

...  
**Note:-**

1. For subject English and Hindi- Grammar concepts will be included in all the three evaluation.
2. For subject Mathematics –Mathematical concepts will be included in all the three evaluations.



### SUBJECT: ENGLISH

#### Evaluation-I

| LESSON   | ORALS  | GRAMMAR  | ACTIVITY  |
|--|--|--|---|
| <ul style="list-style-type: none"><li>• Sheetal (<b>Reading</b>)</li><li>• Riddle Time(<b>Reading</b>)</li><li>• Puss and the Parrot (<b>Reading</b>)</li><li>• The Helpful friends (<b>Reading</b>)</li><li>• Little Pussy ( <b>Poem</b>)</li><li>• A Spark in the Dark</li><li>• The Sailing Trip</li><li>• A Mouse in the House</li><li>• The Rainbow ( <b>Poem</b>)</li><li>• The Magic Matchbox</li><li>• Where is the Pink Whale?</li><li>• The Crows Nest</li></ul> | <ul style="list-style-type: none"><li>• Recitation</li><li>• Show and tell</li></ul> | <ul style="list-style-type: none"><li>• Articles- “a” and “an”</li><li>• Present tense – use of is, am, are, has and have</li><li>• Naming Words</li><li>• Replacing Words</li><li>• Doing Words</li><li>• Preposition</li></ul> | <ul style="list-style-type: none"><li>• Articles (See the picture &amp; fill in the blanks with correct articles.)</li><li>• Read the clues and write the naming words</li><li>• Write few lines about My favourite game.</li></ul> |
|  |  | <b>CREATIVE WRITING</b> <ul style="list-style-type: none"><li>• Composition - My family</li><li>• Comprehension</li><li>• Note Writing- Thank you</li></ul>  |   |

## Evaluation-II

| LESSON   | ORALS  | GRAMMAR  | ACTIVITY  |
|--|--|--|---|
| <ul style="list-style-type: none"> <li>• The Foamy Soap</li> <li>• Let's Draw (<b>Poem</b>)</li> <li>• When I was a Baby</li> <li>• Hanuman</li> <li>• The Silver Tray</li> <li>• An Inch of Gold</li> <li>• What did Sheetal...?</li> <li>• The Sparrows</li> </ul> | <ul style="list-style-type: none"> <li>• Speak about daily routine</li> <li>• Story reading</li> </ul> | <ul style="list-style-type: none"> <li>• Describing Words</li> <li>• Past Tense - Use of had, was, were</li> <li>• Punctuation-Use of capital letter, full stop</li> </ul> | <ul style="list-style-type: none"> <li>• Listen and draw</li> <li>• Punctuation (Punctuate the given paragraph)</li> <li>• Sequence the given story.</li> </ul> |
|  |  | <b>CREATIVE WRITING</b>  |   |
|  |  | <ul style="list-style-type: none"> <li>• Composition - Post-office</li> <li>• Note writing- Sorry Note</li> <li>• Comprehension</li> </ul>                                 |   |

## Evaluation -III

| LESSON  | ORALS  | GRAMMAR   | ACTIVITY  |
|---|--|---|---|
| <ul style="list-style-type: none"> <li>• Wonder (<b>Poem</b>)</li> <li>• Two Shops</li> <li>• The School in the Jungle</li> <li>• Whose is it?</li> <li>• That's your bag, not mine</li> <li>• The Swing (<b>Poem</b>)</li> <li>• Tomorrow will be a holiday</li> <li>• Raghu, The Dreamer</li> </ul> | <ul style="list-style-type: none"> <li>• Story narration</li> <li>• Newspaper reading</li> </ul> | <ul style="list-style-type: none"> <li>• One and Many</li> <li>• Mine, yours, ours, theirs</li> <li>• Frame the question</li> <li>• Future Tense – use of 'will'</li> </ul> | <ul style="list-style-type: none"> <li>• Listen to the passage and tick the correct option.</li> <li>• Tenses (Write few lines on how they will spend their weekend using future tense)</li> <li>• Picture composition</li> </ul> |
|   |  | <b>CREATIVE WRITING</b>   |   |
|   |  | <ul style="list-style-type: none"> <li>• Composition - National Flower</li> <li>• Letter Writing</li> <li>• Comprehension</li> </ul>  |   |

## ENGLISH PAPER PATTERN

1. Dictation
2. Arrange the jumbled words to form meaningful sentence.
3. Answer the following questions.
4. Who said the following lines?
5. Rhyming words.
6. Write the meanings and make sentences.
7. Choose the correct word from the help box.
8. Put '✓' if the sentence is right and 'X' if it is wrong.
9. Look at the pictures and write the names.
10. Tick the right answer.
11. Match the following.
12. Encircle the correct word to complete the sentences.
13. Fill in the blanks with replacing words.

14. Choose the suitable preposition and fill in the blanks.
15. Underline / Encircle the naming words and describing words from the given passage / sentence.
16. Look at the picture and complete / Fill in the blanks with doing words / Encircle the doing words.
17. Write the opposites.
18. Punctuate the following.
19. Rewrite the sentences by changing the tenses.
20. Unseen passage comprehension / Picture comprehension.
21. Thank you / Sorry note.
22. Write 4 / 5 sentences on a given topic.
23. Story sequence.



## विषय : हिन्दी

### प्रथम मूल्यांकन

| पाठ   | मौखिक  | व्याकरण  | क्रियात्मक कार्य   |
|---|--|--|--|
| <ul style="list-style-type: none"> <li>• सीखो (पठन)</li> <li>• ठीक काम करें</li> <li>• दादी का गाँव</li> <li>• मेहनत का फल</li> <li>• जन्मदिन (पठन)</li> <li>• दाँत का दर्द</li> <li>• बाल दिवस</li> <li>• प्यारे पेड़ (पठन)</li> </ul> | <ul style="list-style-type: none"> <li>• कविता पठन</li> <li>• आप अपना जन्मदिन कैसे मनाते हैं कक्षा में सुनाइए ।</li> </ul> | <ul style="list-style-type: none"> <li>• भाषा अभ्यास पृष्ठ 1 से 35 नाम वाले शब्द, संख्या लेखन (1 से 10) ।</li> <li>• लेख लेखन : मेरा परिचय</li> <li>• कहानी लेखन</li> <li>• गद्यांश</li> </ul> | <ul style="list-style-type: none"> <li>• तीन से चार वाक्य में स्वपरिचय लिखिए ।</li> <li>• कूड़ेदान बनाकर अच्छी आदतों के बारे में लिखिए ।</li> <li>• पेड़ का चित्र बनाकर 'पेड़ बचाओ' पर स्लोगन लिखिए ।</li> </ul> |

### द्वितीयमूल्यांकन

| पाठ   | मौखिक   | व्याकरण  | क्रियात्मक कार्य  |
|---|---|--|---|
| <ul style="list-style-type: none"> <li>• वादल (कविता)</li> <li>• दो तोते</li> <li>• चतुर चीकू</li> <li>• सीख</li> <li>• मेला</li> <li>• रोटी (पठन)</li> <li>• राजू का सपना</li> </ul> | <ul style="list-style-type: none"> <li>• समाचार पत्र पठन</li> <li>• रोटी पाठ का नाटकिय अभिनय ।</li> </ul> | <ul style="list-style-type: none"> <li>• भाषा अभ्यास पृष्ठ 36 से 58 सर्वनाम, गुण वाले शब्द, सप्ताह के दिन, संख्या लेखन (1 से 20) ।</li> <li>• लेख लेखन : राष्ट्रीय पक्षी मोर</li> <li>• कहानी लेखन</li> <li>• गद्यांश</li> </ul> | <ul style="list-style-type: none"> <li>• चित्र वर्णन लिखिए ।</li> <li>• क्या या कौन लगाकर प्रश्न लिखिए ।</li> <li>• वाक्य प्रयोग ।</li> </ul> |

## तृतीय मूल्यांकन

| पाठ   | मौखिक  | व्याकरण   | क्रियात्मक कार्य   |
|---|--|---|--|
| <ul style="list-style-type: none"> <li>• अभ्यास</li> <li>• रेल</li> <li>• रोबोट</li> <li>• टेलीफोन की घंटी (पठन)</li> <li>• यह दिल्ली है</li> </ul> | <ul style="list-style-type: none"> <li>• कहानी कथन ।</li> <li>• पठन व उच्चारण ।</li> </ul> | <ul style="list-style-type: none"> <li>• भाषा अभ्यास पृष्ठ 59 से 74</li> <li>• रंगों, दिशाओं, महीनो के नाम, संख्या लेखन (1 से 30)</li> <li>• लेख लेखन : राष्ट्रीय ध्वज</li> <li>• पत्र लेखन</li> <li>• कहानी लेखन</li> <li>• गद्यांश</li> </ul> | <ul style="list-style-type: none"> <li>• गद्यांश पढ़कर प्रश्नों के उत्तर लिखिए ।</li> <li>• गुणवाले शब्द ढूँढकर लिखिए ।</li> <li>• कॉपी मूल्यांकन ।</li> </ul> |

|   |  |
|---|--|
| श्रुतलेखन   | सही शब्द पर गोला लगाइए ।                                 |
| सही शब्द चुनकर वाक्य पूरे करें ।                  | शब्दों को क्रम से लिखिए ।                                |
| रिक्त स्थान की पूर्ति करें ।                      | उचित मात्रा लगाकर शब्द बनाइए ।                           |
| ‘हाँ’ या ‘नहीं’ में उत्तर लिखिए ।                 | अशुद्ध शब्दों को शुद्ध करके लिखिए ।                      |
| जोड़े मिलाइए । वाक्य बनाइए ।                      | संज्ञा शब्दों को चुनकर लिखिए ।                           |
| एक शब्द, एक वाक्य में उत्तर लिखिए ।               | सर्वनाम, विशेषण, क्रिया शब्दों पर गोला लगाइए ।           |
| किसने कहा, लिखिए ।                                | लिंग, वचन, विपरीत शब्दों को बदलकर लिखिए ।                |
| सही शब्द पहचान कर उन्हें रेखांकित कीजिए ।         | दिए गए शब्दों के समान लय वाले शब्द लिखें ।               |
| क्या, कौन अथवा कहाँ लगाकर प्रश्न बनाइए ।          | अनेक शब्दों के लिए एक शब्द लिखें ।                       |
| कविता की पंक्तियाँ पूर्ण कीजिए ।                  | विस्मयादिक बोधक शब्द चुनकर लिखिए ।                       |
| चित्र को पहचानकर उनके नाम या वाक्य लिखें ।        | ‘कि’, ‘की’ लगाकर और ‘हैं’, ‘हैं’ लगाकर खाली स्थान भरिए । |
| चित्र देखकर वर्ग पहेली या शब्द सीढ़ी पूर्ण करें । | शब्द जोड़कर नए शब्द बनाइए ।                              |
| शब्दों में ‘ता’ अथवा ‘ई’ लगाकर शब्द बनाइए ।       | लेख लेखन, पत्र लेखन, कहानी गद्यांश ।                     |

### HINDI PAPER PATTERN

## **SUBJECT: MATHEMATICS**

### **Evaluation-I**

| <b>LESSONS</b>  | <b>ORAL</b>  | <b>ACTIVITY</b>  |
|---|--|--|
| <ul style="list-style-type: none"><li>• Numbers till 100</li><li>• Numbers up to 999</li><li>• Addition</li><li>• Tables 2 to 5</li></ul> | <ul style="list-style-type: none"><li>• Flash card activity for ascending and descending order</li><li>• Adding two numbers mentally up to 100</li></ul> | <ul style="list-style-type: none"><li>• Place value(Fill in the chart with the different ways to write each numbers )</li><li>• Reading, writing and comparing 3 digit numbers</li><li>• Ordinal Numbers</li></ul> |

### **Evaluation-II**

| <b>LESSONS</b>  | <b>ORAL</b>  | <b>ACTIVITY</b>  |
|---|--|--|
| <ul style="list-style-type: none"><li>• Subtraction</li><li>• Money</li><li>• Shapes-cube, cuboid , sphere, cone &amp; cylinder</li><li>• Odd and Even</li><li>• Time</li><li>• Tables 2 to 7</li></ul> | <ul style="list-style-type: none"><li>• Buying and selling activity</li><li>• Identify the months having 30 or 31 days</li></ul> | <ul style="list-style-type: none"><li>• Odd and Even numbers-(Classify odd and even numbers).</li><li>• Prepare a calender of current month</li><li>• Paste pictures of solid shapes .</li></ul> |

### **Evaluation -III**

| <b>LESSONS</b>   | <b>ORAL</b>  | <b>ACTIVITY</b>   |
|--|--|---|
| <ul style="list-style-type: none"><li>• Multiplication</li><li>• Weight</li><li>• Capacity</li><li>• Length</li><li>• Fractions</li><li>• Tables 2 to 10</li></ul> | <ul style="list-style-type: none"><li>• Identify the capacities of different containers</li><li>• Concept of halves and quarters</li></ul> | <ul style="list-style-type: none"><li>• Multiplication on repeated addition</li><li>• Divide and shade plane figure showing fraction (<math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>) using paper folding</li><li>• Find the length of different objects</li></ul> |

## **MATHEMATICS PAPER PATTERN**

1. Mental Sums.
2. Fill in / complete the sequence / series (before, after, between, shapes, multiplication).
3. Write the numerals/ number names.
4. Write the ordinal numbers / State the position of the following.
5. Write the Ascending order/ Descending order of the following.
6. Add /Subtract the following (simple, carry over & borrowing addition / subtraction).
7. Addition, Subtraction & Multiplication(Capacity, Length, Weight, Money).
8. Draw / Measure the lengths of the given objects using a scale.
9. Word problems on Addition, Subtraction & Multiplication.
10. Draw the clock and write the time.
11. Shade as directed (Fraction) / Write the fraction of the shaded part.
12. Shapes –Write the edges, vertices & faces.
13. Write in the expanded form.
14. Place Value.
15. Choose the correct answer.



## **SUBJECT: ENVIRONMENTAL SCIENCE**

### **Evaluation-I**

| <b>LESSONS</b>  | <b>ORALS</b>  | <b>ACTIVITY</b>  |
|---|---|--|
| <ul style="list-style-type: none"><li>• More About Me</li><li>• More About Personal Cleanliness and Good Habits</li><li>• Our Food</li><li>• Our Clothes</li><li>• A House to live In</li></ul> | <ul style="list-style-type: none"><li>• Group discussion - body parts and its functions</li><li>• Group discussion - Clothing</li></ul> | <ul style="list-style-type: none"><li>• Personal cleanliness (enact advertisement.)</li><li>• Food- Solve the puzzle</li><li>• Prepare a model of any one type of house.</li></ul> |

### **Evaluation-II**

| <b>LESSONS</b>  | <b>ORALS</b>   | <b>ACTIVITY</b>   |
|---|--|---|
| <ul style="list-style-type: none"><li>• Neighbourhood</li><li>• Plants Around Us</li><li>• Animals Around Us</li><li>• Living and Non Living Things</li></ul> | <ul style="list-style-type: none"><li>• Group discussion - Neighbourhood places</li><li>• Group discussion - Animals and birds</li></ul> | <ul style="list-style-type: none"><li>• Nature walk</li><li>• Germination of a seed (Sequencing).</li><li>• Classification- living / non-living</li></ul> |

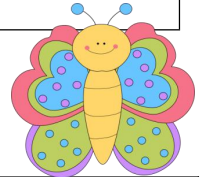
### **Evaluation -III**

| <b>LESSONS</b>  | <b>ORALS</b>   | <b>ACTIVITY</b>   |
|---|--|---|
| <ul style="list-style-type: none"><li>• Water</li><li>• Weather and Seasons</li><li>• Means of Transport</li><li>• Traffic Rules</li><li>• Important Days</li><li>• Great Men of Arya Samaj</li></ul> | <ul style="list-style-type: none"><li>• Slogan - Water conservation</li><li>• Discussion - Traffic rules</li></ul> | <ul style="list-style-type: none"><li>• Water activity (Filtration) .</li><li>• Observe &amp; note down weather forecast for a week.</li><li>• Paste pictures of different modes of transport</li></ul> |

### **E.V.S. PAPER PATTERN**

|  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Missing letters</li></ul>                | <ul style="list-style-type: none"><li>• Circle the odd one</li></ul>                   |
| <ul style="list-style-type: none"><li>• True or false</li></ul>                  | <ul style="list-style-type: none"><li>• Complete the following</li></ul>               |
| <ul style="list-style-type: none"><li>• Fill in the blanks</li></ul>             | <ul style="list-style-type: none"><li>• Name the following</li></ul>                   |
| <ul style="list-style-type: none"><li>• Choose the correct answer</li></ul>      | <ul style="list-style-type: none"><li>• Write 2 /3 examples of the following</li></ul> |
| <ul style="list-style-type: none"><li>• Match the following</li></ul>            | <ul style="list-style-type: none"><li>• Question and answers</li></ul>                 |
| <ul style="list-style-type: none"><li>• Puzzle</li></ul>                         | <ul style="list-style-type: none"><li>• Give reason</li></ul>                          |
| <ul style="list-style-type: none"><li>• Draw / name the given pictures</li></ul> | <ul style="list-style-type: none"><li>• correlate</li></ul>                            |

### **SUBJECT: MARATHI (ORAL)**



| <b><u>Evaluation I</u></b>  | <b><u>Evaluation II</u></b>                             | <b><u>Evaluation III</u></b>        |
|---|---|-------------------------------------|
| वाराखडी - 'अ' ते 'आ', 'क' ते 'ज्ञ'<br>अंकाची नावे - 1 ते 10<br>बालगीत | फळांची, फुलांची नावे<br>अंकाची नावे - 1 ते 25<br>बालगीत | अक्षर ओळखा<br>फळांची नावे<br>बालगीत |

### **SUBJECT: DANCE**

| <b><u>Evaluation -I</u></b>             | <b><u>Evaluation -II</u></b>            | <b><u>Evaluation -III</u></b>              |
|---|---|--|
| Theory – hand gestures (hasta Mudra's). | Theory – Mudra's of Animals with music. | Information of what is dance and why dance |
| Shloka – Guru Vandana.                  | Basic Rhythmic Movements.               | Medley Song Performance.                   |
| Folk and Traditional Dance.             | Folk and Traditional Dance.             | Theme based Performance                    |

## **SUB: - MUSIC**

| <b>Evaluation -I</b>  | <b>Evaluation -II</b>   | <b>Evaluation -III</b>   |
|---|---|--|
| <ul style="list-style-type: none"><li>• Swar Gyan</li><li>• Basic Notes – Sa Re Ga Ma Pa Dha Ni.....</li><li>• National Anthem</li><li>• Prayer - Gayatri Mantra</li><li>• Actions songs.....</li></ul> | <ul style="list-style-type: none"><li>• Prayer – There shall be .....</li><li>• National Song</li><li>• Marathi Action Song – Chandoba gurujinchi shala....</li><li>• Flag Song</li></ul> | <ul style="list-style-type: none"><li>• Hindi Song – fulon ka taron ka</li><li>• Patriotic Song – Sare jahanse achcha.....</li><li>• National Song</li><li>• Flag Song</li></ul> |

## **SUB: GENERAL KNOWLEDGE**

| <b>Evaluation - I</b>   | <b>Evaluation - II</b>  | <b>Evaluation - III</b>  |
|---|---|--|
| <ul style="list-style-type: none"><li>• Dancers of different states</li><li>• Places where things are made</li><li>• Games and premises</li><li>• Current Affairs</li></ul> | <ul style="list-style-type: none"><li>• Animal facts</li><li>• Places where things are kept</li><li>• Abbreviations</li><li>• Current Affairs</li></ul> | <ul style="list-style-type: none"><li>• People at work</li><li>• First in India</li><li>• Solar system</li><li>• Current Affairs</li></ul> |



## **NAITIK SHIKSHA**

| <b>Evaluation -I</b>   | <b>Evaluation -II</b>  | <b>Evaluation -III</b>  |
|--|--|---|
| <ol style="list-style-type: none"><li>1 प्रार्थना</li><li>2 ओंकार परिचय</li><li>3 ओम् की महिमा</li><li>4 ओम् का लेखन और उच्चारण</li><li>5 गायत्री मंत्र</li><li>6 कृतज्ञता</li></ol> | <ol style="list-style-type: none"><li>1 कर्त्तव्य</li><li>2 चित्रमाला</li><li>3 विनय</li><li>4 आदर्श पुत्र श्रवण कुमार</li><li>5 प्रेरणा</li></ol> | <ol style="list-style-type: none"><li>1 ध्यान की बातें</li><li>2 भजन</li><li>3 अच्छा बालक कौन है</li><li>4 प्रश्नोत्तर</li><li>5 सन्ध्या उपासना</li></ol> |



## **SUB : ART & CRAFT**

| <b>EVALUATION – I</b>   | <b>EVALUATION – II</b>   | <b>EVALUATION – III</b>   |
|---|--|---|
| <p><b><u>Drawing</u></b></p> <ul style="list-style-type: none"><li>• Post office</li><li>• Parrot</li><li>• Fruit basket</li><li>• Balloon seller</li><li>• Rainy day</li><li>• Kite flying</li><li>• Step by Step Pg no 2 to 6</li></ul> <p><b><u>Craft</u></b></p> <ul style="list-style-type: none"><li>• Clay model (Animals)</li><li>• Pencil scrap flowers</li><li>• Pencil scrap flowers</li></ul> | <p><b><u>Drawing</u></b></p> <ul style="list-style-type: none"><li>• Step by Step Pg no-7 to29.</li></ul> <p><b><u>Craft</u></b></p> <ul style="list-style-type: none"><li>• Collage work.</li><li>• Diwali greeting card.</li><li>• Ice cream stick activity.</li></ul> | <ul style="list-style-type: none"><li>• Step by Step Pg no-30 to 40.</li></ul> <p><b><u>Craft</u></b></p> <ul style="list-style-type: none"><li>• House.</li><li>• Magical Greeting card.</li></ul> |

## **Information and Communication Technology(ICT)**

| <b>EVALUATION – I</b>   | <b>EVALUATION – II</b>   | <b>EVALUATION – III</b>  |
|---|--|--|
| <ul style="list-style-type: none"><li>• What is a Computer</li><li>• Uses of Computer</li></ul> | <ul style="list-style-type: none"><li>• Parts of computer</li><li>• How does a Computer work</li></ul> | <ul style="list-style-type: none"><li>• Handling a Mouse</li><li>• Tux Paint</li></ul> |

